

About the Conference Organisers

Middlesex University

www.mdx.ac.uk

At Middlesex we are proud of our many achievements and our international reputation as an innovator in higher education. We are grateful to those who have recognised and rewarded academic and organisational endeavour and expertise. For example, since 1996 Middlesex University has been proud to receive three Queen's Anniversary Prizes and a Queen's Award for Enterprise.

Middlesex University aims to be a global University. Based in North London, Middlesex recruits widely across the world and works in partnership to deliver outstanding higher education in many countries. Our internationalism is key to our future ambition as North London's university of choice.

In 2006 the University announced that the majority of its London activities would gradually be based at its Hendon Campus. An ambitious programme of development of the Hendon campus continues.

As well as a successful PhD programme, Middlesex offers an Ed. D. an Arts D. and a highly successful Doctorate in Professional Studies that has a large generic programme plus pathways in different subject areas both within the university and with partners.

The Institute for Work Based Learning at Middlesex University developed the unique pan-institutional Doctoral framework in which a wide range of pathways for people from all professional backgrounds can be followed. The Doctorate in Professional Studies (DProf), and the Masters in

Professional Studies (MProf), allows individuals and groups from the private, public and voluntary sectors to negotiate high level customised programmes which focus on their professional and organisational needs.

The Doctorate in Professional Studies by Public Works (DProf PW) and Masters (MProf PW) enable established professionals with substantial evidence of already having contributed significantly to organisational and/or professional development to draw together a focussed account of their achievements.

The pan-university remit of the Institute for Work based Learning means that the generic programmes run directly from the Institute take a transdisciplinary approach to research and curriculum. The focus is upon learning that takes place in the context of work and which meets the aims of individuals in paid and unpaid work, their organisations, communities and professional fields. The need for the application of existing epistemological approaches to contextualised learning and to reveal and clarify other issues form the intellectual and research basis for the Institute. The Institute has a major role in supporting the work of The Centre for Excellence in teaching and learning in WBL; <http://www.mdx.ac.uk/wbl/cfe/index.asp> sponsors of this conference.

UK Council for Graduate Education

www.ukcge.ac.uk

The UK Council for Graduate Education (UKCGE) was established for the public benefit to advance graduate education in all academic disciplines throughout the UK. The Council aims to achieve its mission through a variety of activities such as the organisation of conferences, workshops and discussion forums debating and reflecting on topical postgraduate issues, and the publication of reports and newsletters. UKCGE also promotes and conducts research surveys and investigations into postgraduate education, as well as providing postgraduate data and information to both members and other interested parties.

UKCGE Promotes:

- The interests of graduate education across all disciplines
- A distinct identity for graduate education research in Higher Education
- Quality measures for graduate education & research conducted in HEIs

- The effective leadership & management of postgraduate students
- The effective provision & funding of graduate education
- The status, education and training of postgraduate students
- Effective infrastructural provisions for graduate education (including appropriate funding)
- Equal opportunities for students in graduate education
- The professional development and status of staff and supervisors in HEIs

UKCGE Provides:

- Annual programme of Conferences and Workshops debating and reflecting on topics such as Research Ethics, Recruitment & Marketing, Immigration Regulations, Audit & Best Practice, Professional Doctorates
- Working groups investigating and reporting on a range of postgraduate topics
- An informative Website including downloadable UKCGE literature, postgraduate data and information to other organisations
- UKCGE offers two types of Membership: Full and Associate

The Organising Committee

Professor Carol Costley

Organising Committee Chair

Head of the Work Based Learning Research Centre
Middlesex University
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Professor Carol Costley is Head of the Work Based Learning Research Centre at Middlesex University. She works with individuals and organisations in the private, public, community and voluntary sectors internationally in the teaching and learning of work based and professional studies programmes, particularly in Cyprus where she has developed the Work Based Learning and Doctorate in Professional Studies programmes since 1996. Advising on and contributing to the continuing development of the highly successful Doctorate in Professional Studies is a key role.

Research interests are in examining methodologies and epistemologies in work based learning, looking particularly at work based learning as a field of study,

especially issues relating to trans-disciplinarity, equity, ethics and practitioner as researcher. A series of special edition journals, most recently the European Journal of Education 2009 44.3, have been edited that continue the building of theory and debate in the area of work based learning as a field and mode of study in higher education.

Carol is the convenor of the Universities Association for Lifelong Learning (UALL), Work Based Learning network, 1998 - present and executive member of UALL, a longstanding committee member for the international conference series 'Researching Work and Learning' and founder and editorial board member for the international work based learning e-journal.

Professor Tony Fell

Organising Committee Vice-Chair

University of Bradford
UKCGE Honorary Treasurer
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Tony Fell is Emeritus Professor of Pharmaceutical Chemistry at the University of Bradford. He established and for 15 years ran the University-wide 'Research Student Induction Programme' and a wide range of generic and transferable skills training for postgraduate research students and academic staff. In 2000 he established the Graduate School, where he was responsible for policy development and advice to Senior Officers on all aspects of Graduate Education.

As Chair of the *Research Degrees Committee* for 16 years, Tony was responsible for processing all research degrees in the University and chaired the *University Committee for Ethics in Research*. He has designed programmes for developing academic staff and Post-Docs in 'Research Ethics', 'Best Practice for Internal and External PhD Examiners' – and the well-established generic programme on 'Effective Research Supervision', now widely shared with several Universities throughout the UK and Ireland. He is also involved in doctoral education issues with Universities in Austria, Scandinavia and the Baltic Republics.

Tony is an elected Executive Member and Hon Treasurer of the *UK Council for Graduate Education*. He has designed training Workshops on Research Ethics and the Professional Doctorate, and Research

Supervision. He has played a key role in promoting the Bologna Process, through active involvement in Bologna meetings of the European University Association on "Doctoral Education in Europe" in Salzburg, Brussels, and Nice. In partnership with Professor Ian Haines, he has recently published a monograph on "The Bologna Process and Beyond: Implications for Postgraduate Education" with the Open University Press.

Tony is an enthusiastic European and with Ian Haines established the UKCGE international Conferences on "New Dimensions for Doctoral Programmes in Europe" at the European University Institute in Florence, Italy, in July 2006 and on the "Impact of Bologna on Doctoral Education in Europe" in Edinburgh, July 2008.

As Professor of Pharmaceutical Chemistry he has supervised more than 30 Masters and PhD students, authored over 210 publications on computer-aided drug analysis, and is Founding Editor of the key *Journal of Pharmaceutical and Biomedical Analysis* in his field – as well as being a member of several international Editorial Boards.

For relaxation he loves classical music and jazz, is fluent in several European languages and enjoys walking the Yorkshire Fells with three lively sons in his native Yorkshire.

Angus Burns

Conference Project Manager

Events Officer
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Angus joined UKCGE as Events Officer in September 2006 and since then has been responsible for organising the Council's full programme of workshops and Conferences. He has managed numerous different events focusing on a wide range of topics from across the post-graduate sector.

Prior to joining UKCGE, Angus was based at the University of Warwick where he was involved both locally and regionally in the development of HEFCE funded enterprise activities. Angus has also worked in the examinations office at Aston University.

Dr Pauline Armsby

Director of Masters/Doctorate in Professional Studies Programmes
Middlesex University
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Pauline Armsby PGC (PCE), MPhil, PhD. C.Psychol. is the Academic Director of Masters/Doctorate in Professional Studies at the Institute for Work Based Learning, Middlesex University. This involves working on quality enhancement and development issues with collaborative partners, Ashridge Management College, Forum for the Future and Metanoia Psychotherapy Institute, and DProf Specialist Validated Pathways (SVP) in the University's School of Health and Social Science. Research interests include examining methodologies and epistemologies in work based learning and how they are additional to and support subject based approaches to knowledge. Within that she has concentrated on looking particularly at work based learning as a field of study, esp. transdisciplinarity.

She has research interest in professional doctorates; including parity and difference with PhD study, quality assurance issues and the use of accreditation of prior and experiential learning (APEL). As an educationalist and a psychologist, Pauline's perspective is on how individuals learn and how tutors facilitate that learning. Elearning and Work Based Learning are particular interests, as is looking at the similarities and differences between 'coaching' in work environments and 'facilitating learning' in Higher Education. Pauline works with a number of coaching providers on their accredited activity and is a member of the International Centre for the Study of Coaching.

Dr Simon du Plock

Head of Post-Qualifications Doctorates Department
Metanoia Institute
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Dr Simon du Plock is a Chartered Counselling Psychologist, a UKCP Registered Psychotherapist, and a Foundation Member with Senior Practitioner Status, BPS Register of Psychologists Specialising in Psychotherapy. Simon is Head of the Post-Qualification Doctoral Department at the Metanoia Institute, London, and Programme Leader of the Doctorate in Psychotherapy by Professional Studies, and the Doctorate in Psychotherapy by Public Works, both

joint programmes with the Institute for Work-Based Learning, Middlesex University. He lectures internationally on existential psychotherapy, and has edited *Existential Analysis*, the journal of the Society for Existential Analysis, since 1993. He is Director of the Centre for Practice-Based Research at the Metanoia Institute, and maintains a private practice as an existential psychotherapist and clinical supervisor.

Professor Hemda Garelick

Principal Lecturer in Environmental Microbiology
Middlesex University
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Hemda Garelick (BSc, MSc, PhD, FRSC, FHEA) is a professor of Environmental Science and Public Health Education at Middlesex University, London, UK. Her research has evolved around the understanding of environmental pollution (both chemical and microbiological) and its effect on human and environmental health. She is an elected member of the Chemistry and the Environment Division of the International Union of Pure and Applied Chemistry (IUPAC) and a chair of the division Subcommittee on Chemistry of

Environmental Compartments. Her work also researches appropriate technological solutions which may be implemented to achieve pollution control. These are greatly influenced by social and economical issues. The search for understanding of the complexity of real world research and development has led to her involvement in the development of a Doctorate in Professional Studies in Health, Environment and Risk for which she has been a programme leader since 2002.

Professor Ian Haines

Emeritus Professor, London Metropolitan University
 Executive Secretary, UK Deans of Science & UKCGE Executive Committee Member
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Ian's most recent posts before "retirement" were as Director of a Graduate School (ca. 7,000 postgraduate taught and research students) and PVC/Dean of a Faculty of Science, Computing and Engineering. In addition to his current role as Executive Secretary of the UK Deans of Science he has a wide range of continuing interests in strategic, policy and training issues in postgraduate and science education, and works as a consultant on a range of issues connected with higher education, particularly postgraduate and science education.

He has delivered professional development sessions on postgraduate matters and research supervisor training and has been involved in validations of postgraduate programmes and delivered presentations on postgraduate issues, Bologna and other matters in over 30 UK universities. Ian has

chaired discussions at European University Association meetings including the workshop on Professional Doctorates at the EUA Nice Seminar and the EUA workshop on access, recruitment and admission to doctoral programmes. He has given invited presentations on UK research, research funding and international trends in postgraduate and science education in the UK, other parts of Europe, Africa, Asia, Australia, Canada and Cuba. He was reviewer for the QAA "Special Review" that considered the alignment of all universities to the QAA Code of Practice for research degree programmes.

Ian has developed collaborative links in teaching and research in Hong Kong and China. In recognition of the latter he was awarded an Honorary Professorship of the Shanghai University of Traditional Chinese Medicine.

Dr Marg Malloch

Reader, Cass School of Education
 University of East London
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Dr Marg Malloch has recently moved to the Cass School of Education at the University of East London from Victoria University in Melbourne Australia where she coordinated

a suite of postgraduate programs. Key areas of interest are workplace learning and women in education.

Dr Gordon Weller

Programme Leader: DProf (Health)
Middlesex University
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Gordon Weller is the programme leader for the Doctorate in Professional Studies (DProf) in Health in the School of Health and Social Sciences at Middlesex University. He has been employed at Middlesex for two years, working with the DProf team. Previously he has worked in the field of Work Based Learning within a number of

subject boundaries including Business and Management, Health and Social Care and Education. His research interests include professional development for teachers and learners in higher education and professionals within the public and private sectors.