

International Conference on Professional Doctorates

Challenging the PhD: managing the alignment of an EdD programme alongside a traditional PhD pathway

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Aims of this keynote

To examine the cultural and pedagogical changes being experienced at Derby from 2 perspectives:

1. From the 'master/apprentice' model traditionally reserved for PhD degrees to a more flexible and responsive pedagogy;
2. Managing the integration of the EdD within well-established university systems that do not support its wide and diverse approach.

Who are our students?

National UK cohort

Predominately UK nationals working in a range of professions, predominately: Education, Health and Business

Includes many University staff

Taught in UK

International cohort

Israeli/Arab cohort representing a wide range of professionals located in Education, Health, Business, Law and Therapy

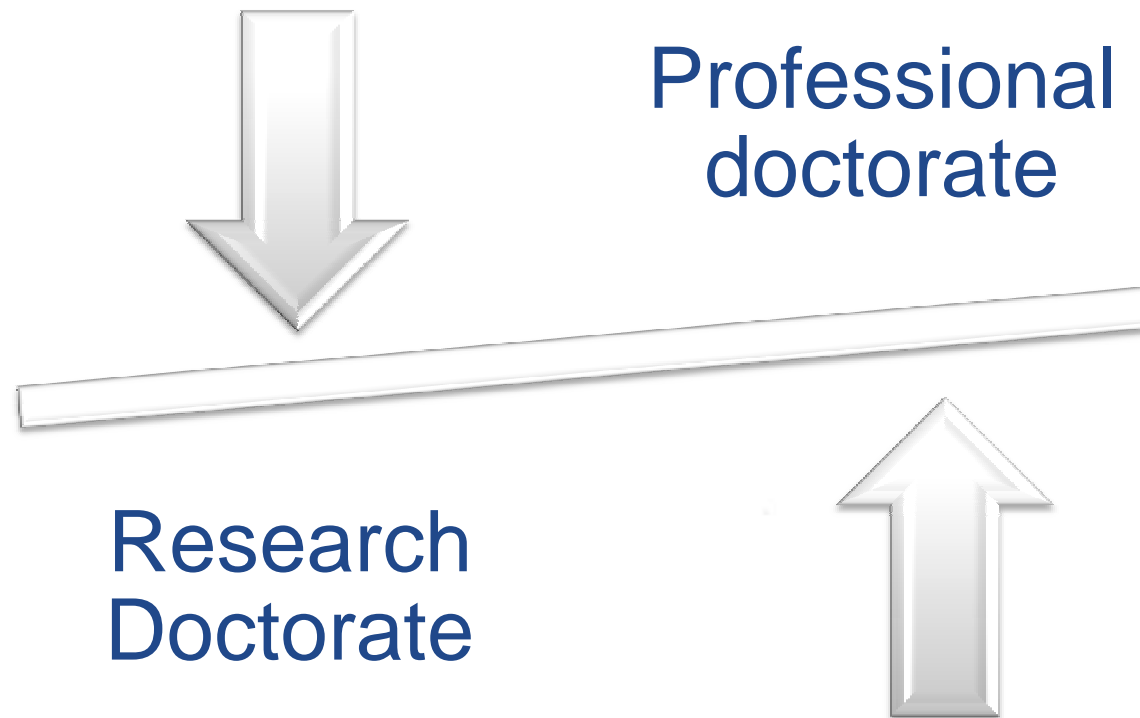
Taught in Cyprus

Professional Doctorate	Taught Doctorate ('New Route')	Traditional Doctorate
<ul style="list-style-type: none"> • Taught pedagogy; • Whole programme delivered at level 8; • Delivered face-to-face on campus; • Modularised; • Credit-bearing; • Viva voce at end of Independent Research stage; • Entry to programme requires masters and professional experience. 	<ul style="list-style-type: none"> • Taught pedagogy; • Delivered at Level 7, on-line; • Modularised; • Credit-bearing; • Leading to MRes, or PhD; • Viva voce at end of Independent Research Stage; • Entry to programme with good first degree. 	<ul style="list-style-type: none"> • Supervised pedagogy; • Non-modularised; • Leads to award of MPhil or PhD; • Viva voce at end of Independent Research Stage; • Entry to programme with good masters degree.

Evidence of a dichotomy between Research and Professional Doctorates

Research

Balance of power between Research and Professional Doctorates



What are differences between PhD and EdD?

PhD

- Operates centrally
- Range of students across Faculties
- Dedicated administration support at each stage of learning
- Faculty and University Research meetings dedicated to management, operation and assessment of PhD programme
- Tight control over supervision management from Research Office
- Dedicated study bases for PhD students

EdD

- Operates locally (Faculties)
- Large concentration of students in one Faculty
- Part-time administration support shared with other programmes
- Meetings as arranged by programme leaders of professional doctorates (in Faculty)
- Supervision supported by many external personnel and managed by programme team
- No dedicated study bases for EdD students

The 'Twilight Zone'

- How should Professional Doctorates be operated administratively in an institution?
- Where should they be located?
- What messages are being sent out to those engaging with such programmes?
- Where is the engagement between PhD and EdD students?
- What is the relationship between pure and applied research?
- Should we align the two awards more closely?

Next steps for the programme at Derby

- Revalidation of the programme in January 2010;
- New External Examiner for programme;
- Forging a closer link with Research degrees in respect of management, administration, operation, processes;
- Moving towards a change in University culture that sees parity between all doctoral programmes and demonstrates that through the symbolism of the institution.