



UK Council for Graduate Education

2nd International Conference on Professional Doctorates

20th & 21st April 2011

The John McIntyre Conference Centre, Edinburgh

Jointly hosted by Middlesex University & UK Council for Graduate Education

Wednesday 20th April 2011

- 9.00am Registration with Tea/Coffee
- 9.50am **Welcome & Introduction**
Professor Michael Driscoll, Vice-Chancellor, Middlesex University
Professor Mick Fuller, Chair Elect, UKCGE
- 10.10am *Plenary Session*
The Professional Doctorate – Generational Change
Professor Tom Maxwell, University of New England, Armidale, NSW, Australia
- 10.50am Tea & Coffee
- 11.10am **Paper Presentations**
Block A (See page 3)
- 12.50pm Lunch
Poster presentations from 1.50pm - *Block i* (See page 13)
- 2.20pm **Workshops & Round-Table-Discussions**
Workshops - *Block W* (See page 6)
Round-Table-Discussions - *Block 1* (See page 10)
- 3.20pm Tea & Coffee
- 3.40pm **Workshops & Round-Table-Discussions**
Workshops - *Block X* (See page 7)
Round-Table-Discussions - *Block 2* (See page 11)
- 4.40pm *Plenary Session*
Doctorateness and the Professional Doctorate
Professor John Taylor, University of Liverpool Management School, UK
- 5.20pm *Publication Launch*
Professional Doctorates 2011
- 5.30pm **Close of Day 1**
Meeting of Special Interest Group, SIG: Professional and Practice-Focused Research (Meeting Closes at 6pm)
- 7.30pm **Conference Dinner**
at The George Hotel

Thursday 21st April 2011

- 8.45am Day 2 delegate registration
- 9.00am *Plenary Session*
Professional Doctorate Education and USA Perspectives
Professor Bridget O'Connor, New York University, USA
- 9.40am **Paper Presentations**
Block B (See page 4)
- 10.45am Tea & Coffee
- 11.05am **Paper Presentations & Workshop**
Block C (See page 5)
Workshop – *Block Y* (See page 8)
- 12.15pm Lunch
Poster presentations from 1.15pm - *Block ii* (See page 13)
- 1.45pm **Workshops & Round-Table-Discussions**
Workshops - *Block Z* (See page 9)
Round-Table-Discussions - *Block 3* (See page 12)
- 2.45pm Tea & Coffee
- 3.05pm *Plenary Session*
European Perspectives on the Doctorate
Dr Andreas Frijdal, European University Institute, Florence, Italy
- 3.45pm A preview of the 3rd International Conference on Professional Doctorates
- 4.00pm Close of Conference

Block A 11.10am – 12.50pm

Wednesday 20th April

Session A1

11.10am The DProf advisor/candidate relationship – a coaching model? Evidence from two DProf programmes

Dr Annette Fillery-Travis, Director of Programmes, Middlesex University, UK
Linda Robinson, University of Chester, UK

11.45am The precarious spaces of professional doctorates: A methodological approach

Dr Irem Inceoglu, Dr Kerry Harman & Dr Natasha Shukla,
Institute for Work Based Learning, Middlesex University, UK

12.20pm The Grounded Professional Doctorate: Making Real World Differences in Education

Professor Christopher Clark, Research Professor, Arizona State University, USA
Dr Kate Olsen, Educational Consultant, Cornwall-on-Hudson, New York, USA
Jennifer Sorensen, Educational Consultant, Charlottesville, Virginia, USA

Session A2

11.10am Tensions in the purposes and impacts of professional doctorates: personal growth or professional development?

Professor Jerry Wellington, Professor, University of Sheffield, UK
Dr Gordon Weller, Programme Leader: DProf (Health), Middlesex University, UK
Professor Hilary Burgess, Professor in Education, University of Leicester, UK

11.45am The relationship between professional doctorates and evidenced based practice: the perceptions of EdD students.

Dr Barbara Cole, EdD Programme Leader, Institute of Education University of London, UK

12.20pm Professional Doctorates in the Criminal Justice Sector: Commonalities and Contrasts

Jane Creaton, Associate Dean (Academic) & Dr Phil Clements, Associate Head (Academic)
University of Portsmouth, UK

Session A3

11.10am From motivation to pedagogy: redefining the professional doctorate

Dr Lisa Anderson, Lecturer in Management Education, University of Liverpool, UK

11.45am Identity, professional knowledge and doctoral pedagogy

Dr Nick Pratt, Dr Ruth Boyask & Dr Peter Kelly, University of Plymouth, UK
Dr Michael Tedder, Independent Consultant, UK

12.20pm Report on Social Science Professional Doctorates

Dr Adam Barnard, Senior Lecturer, Nottingham Trent University, UK

Session A4

11.10am Quality in Professional Doctorate: Perspectives from Programme Advisers/Supervisors

Dr Abdulai Abukari, Lecturer, Middlesex University, UK

11.45am Practice-based Doctoral Dissertations: Lessons Learned from the Executive Doctoral Program in Health Leadership (DrPH)

Professor Suzanne Havalala Hobbs, Director, Doctoral Program in Health Leadership, Clinical Associate Professor, University of North Carolina at Chapel Hill, USA

12.20pm Addressing the Critical Nursing Educator Shortage: DrNP v. DNP

James Trainor, Binu Shajoimon, Margaret M Richardson, Ann Marie Kriebel-Gasparro, Nurse Practitioners, Drexel University, USA

Block B 9.40am – 10.45am

Thursday 21st April

Session B1

9.40am The Education Doctorate in Transnational Context: Reflections from a program management perspective

Dr Benjamin Tak-Yuen Chan, Deputy Director, Open, University of Hong Kong, Li Ka Shing Institute of Professional and Continuing Education, Hong Kong

10.15am Internationalising the Doctorate in Business Administration

Dr Janet Kirkham, Director of DBA programme, University of Hertfordshire, UK
Dr Murray Clark, Head of DBA & Professor Susanne Tietze, Head of Research & Doctoral Programmes, Sheffield Hallam University, UK

Session B2

9.40am Problems of Practice-Based Doctorates in Art and Design: A Viewpoint from Finland

Dr Nithikul Nimkulrat, Lecturer, Loughborough University, UK

10.15am The potential to enhance practice: the value of a professional doctorate for social work practice

Willie McAllan, Training Manager (Social Work) and Professional Doctorate Student & Dr Sheena E. E. Blair, Programme Director for Professional Doctorate, Glasgow Caledonian University, UK

Session B3

9.40am A rose by any other name: Re-conceptualising 'the assignment' to facilitate the integration of the professional doctorate with professional practice.

Dr Carol Taylor, Programme Leader Professional Doctorate in Health and Social Care, Manchester Metropolitan University, UK

10.15am The view from over here is different: relations between doctoral study and professional practice.

Dr Pat Drake, Reader in Education & Programme Leader EdD, University of Sussex, UK
Marcia Behrenbruch, International Baccalaureate Organization, Singapore
Lorraine Beveridge, University of Newcastle, Australia
Karen Felstead, University of Ballarat, Australia

Session B4

9.40am Practice Knowledge Development in the Professional Doctorate: An Emerging Epistemology

Dr H. Michael Dreher, Faculty, Department of Advanced Nursing Roles, Drexel University, USA

10.15am The assessment of expert practice in a clinically focused doctoral programme

Dr Kathleen M Stoddart, Doctor of Nursing/Midwifery/Professional Health Studies Programme Director, & Dr Carol Bugge, Senior Lecturer, School of Nursing, Midwifery and Health, University of Stirling, UK

Session B5

9.40am Experiences of being-in-the-world of practice for doctoral researchers and their research

Professor Carol Costley, Associate Dean Research, Middlesex University, UK
Dr Kevin Flint, Senior Lecturer in Education, Nottingham Trent University

10.15am The Doctor of Social Sciences, Royal Roads University: The Development of a Paradigm of Research and Practice.

Dr Bernard Schissel, Professor and Program Head, Doctor of Social Sciences, Royal Roads University, Canada

Block C 11.05am – 12.15pm (Delegates to select one paper from each time slot or attend Workshop Block Y – see page 8)

Thursday 21st April

Session C1

11.05am An International Review of Industry Engagement with Doctoral Education – An Evolution of the Eco-systems

Dr Fumi Kitagawa, Lecturer, Manchester Business School, University of Manchester, UK

11.40am Student and Employer expectations of the Professional Doctorate

Professor Peter Smith, Dr Gail Sanders, Dr Judith Kuit, Dr John Fulton and Helen Curtis, University of Sunderland, UK

Session C2

11.05am The cui bono question of professional doctorates – is it legitimate for organisations external to academia to regulate research degrees?

Professor Robert Ashford, Director of Postgraduate Research Degrees (Health), and Dr Steven McCabe Director of Postgraduate Research Degrees (Business) Birmingham City University, UK

11.40am 'But does it make any difference?' Assessing the impact of professional doctorates in students' organizations

Professor Julie Allan, Professor of Education & Professor Tara Fenwick, University of Stirling, UK

Session C3

11.05am Tensions between academic imperatives and professional impacts in doctoral dissemination and examination

Professor Terry Evans & Chris Hickey, Deakin University, Australia
Peter Macauley, RMIT, Australia

11.40am Containing anxiety and supporting resilience in students undertaking a Professional Doctorate

Dr Sheena E. E. Blair, Programme Director for Professional Doctorate, Glasgow Caledonian University, UK

Session C4

11.05am Achieving Quality and Value: A Case Study of the Warwick EngD

Dr Tina Barnes, Senior Research Fellow & Dr Kevin Neailey, Director of Research Degrees, WMG, The University of Warwick, UK

11.40am Getting recognition of learning

Dr Kate Maguire, Programme Leader Doctorate by Public Works & Dr Peter Critten, Institute for Work based Learning, Middlesex University, UK

Workshops

Block W (Delegates to attend one of the following sessions or attend Round-Table Discussions Block 1 – see page 10)

Wednesday 20th April

2.20pm

Professional Researcher or Researching Professional: Developing the professional identity of Professional Doctorate candidates. – p?

Dr Gail Sanders, Principal Lecturer, Sunderland Business School & Dr Judith Kuit, Principal Lecturer in the Department of Pharmacy, Health and Well-Being, University of Sunderland UK

INCLUSIVITY: Facilitating engagement for different types of learners on professional doctorates – p?

Jacqueline Young, Senior Lecturer, Health Related Subjects, University of Wales, UK

Developing a concise guide to the characteristics of UK doctoral programmes: A QAA publication – p?

Janet Bohrer, Assistant Director, Quality Assurance Agency for Higher Education (QAA), UK
Gill Clarke, Education Support Unit, University of Bristol, UK

Block X (Delegates to attend one of the following sessions or attend Round-Table Discussions Block2 – see page 11)

Wednesday 20th April

3.40pm

Where to next? The shape of doctorates for now and the future – p?

Dr Marg Malloch, Reader, Cass School of Education, University of East London, UK

Dr Pauline Armsby, Director of Research, Westminster Exchange, University of Westminster

Professor Terry Evans, Deakin University, Australia

Professor Christopher Clark, Research Professor, Arizona State University, USA

Jennifer Sorensen, Educational Consultant, Charlottesville, Virginia, USA

Esposued and lived practice - what does assessment tell us about professional doctorates – p?

Ruth Pilkington, Principal Lecturer, University of Central Lancashire, UK

"My ontological stance is more of an ontological slouch" - the use of a group reflective diary with cohorts of Professional Doctorate students – p?

Dr Sheena E. E. Blair, Programme Director for Professional Doctorate & Desmond Cornes, Senior Lecturer Department of Health, Glasgow Caledonian University, UK

Workshop

Block Y (Delegates to attend the following session or attend Paper Presentation Block C – see page 5)

Thursday 21st April

11.05am

University of Edinburgh Collaborative Workshop – p?

- **Social networking, identity and professionalism in clinical psychology doctoral trainees** – Dr Jill Cossar, Lecturer in Clinical Psychology, University of Edinburgh, UK
- **Elearning and professional identity** – Dr Karen McKenzie, Senior Lecturer/Consultant Clinical Psychologist, University of Edinburgh, UK
- **The Virtual Family: a new approach to clinical psychology training** - Mr Tim Fawns, e-learning coordinator, University of Edinburgh, UK

Workshops

Block Z (*Delegates to attend one of the following sessions or attend Round-Table Discussions Block 3 – see page 12*)

Thursday 21st April

1.45pm

Power Participation and Partnership in Doctoral practice based research – p?

Dr Gordon Weller, Dr Margaret Volante & Dr Hemda Garelick, Middlesex University, UK

Evidencing and assessing critical reflective practice on DBA programmes – p?

Professor Susanne Tietze, Head of Research & Doctoral Programmes, Dr Murray Clark, Head of DBA, Sheffield Hallam University, UK

Dr Janet Kirkham, Director of DBA programme, University of Hertfordshire, UK

Block 1 (Delegates to attend two of the following sessions or attend Workshop Block W – see page 6)

Wednesday 20th April

2.20pm

Passing the Baton: A longitudinal View of a Professional Doctorate

Dr Marilyn Kirshbaum, Reader in Nursing/DProf Course Leader & Dr Rob Burton, Head Of International Business, University of Huddersfield, UK

Arty-facts : The Role of Performance in the “Conventional” PhD

Professor Bruce Christianson, Professor of Informatics & Dr Steven Adams, Head of Research Degrees, University of Hertfordshire, UK

The Carnegie Project on the Education Doctorate: A review of the capstone experiences among participating colleges of education

Dr Jackie Flanigan, Dr Sandra Robinson & Dr Mike Robinson, University of Central Florida, USA

Sustaining Support for Professional Doctorate Candidates

Ian Frame, Director of the Professional Doctorate for the Built Environment, Anglia Ruskin University, UK

Preparing the Professional Doctorate Practitioner beyond the Master's Degree

Dr Mary Ellen Glasgow, Associate Dean & Dr Roberta Waite, Associate Professor, Drexel University, USA

2.50pm

Taming the Tiger of the EdD Together: the Challenges of the Professional Doctorate in Education

Dr Jill Jameson, Director of Research and Enterprise, University of Greenwich, UK

"Backstage Carmen": an academic development project within the realm of a career development program in Norway

Elisabeth Juell, Assistant Professor & Laurence Habib, Oslo University College, Norway

Emerging professional doctorate programs and the role of partner organizations

Dr Amanda Maddocks, Executive Director of Doctoral Programs & Dr Thomas P Jandris, Dean and Vice President of Innovation, Concordia University Chicago, USA

The Academic Industry Model for Doctoral Training

Professor Elaine Martin, Professor Gary Montague & Dr Bryn Jones, Newcastle University, UK

Block 2 (Delegates to attend two of the following sessions or attend Workshop Block X – see page 7)

Wednesday 20th April

3.40pm

From Career Development Programme to Professional Doctorate: a Norwegian case study

Professor Gerd Bjorke & Laurence Habib, Oslo University College, Norway

Professional Doctorates and Student Support: Dissonance between collegiality, personal responsibility, and autonomous initiative.

Dr Sue Dyson, Head of Research for Nursing and Midwifery, De Montfort University, UK

Research ethics and professional ethics: synergies and conflicts

Dr Bridget Egan, Programme Leader, Professional Doctorate in Education, University of Winchester, UK

Developing a professional doctorate in nursing: Experiences of an Irish nursing School

Professor Gerard Fealy, Associate Professor & Martin S McNamara, Dean of Nursing and Head of School, University College Dublin, Ireland

Being in the midst of it - My process towards a professional doctorate (PD)

Ingrid Gilje Heiberg, International co-ordinator, Stord/Haugesund University College, Norway

Professor Gerd Bjorke, Oslo University College, Norway

Geir Sverre Braut, Deputy Director General, Norwegian Board of Health Supervision, Norway

4.10pm

The Continued Role of the Advanced Practice Nurse with a Practice Doctorate

Pamela Irvin-Lazorko, Nursing Doctoral Student, Drexel University

Teaching-R&D-Professionalism - Towards a widened knowledge nexus?

Professor Harald Jarning, Professor in education, Oslo University College, Norway

The benefits of inter-university and inter-faculty collaboration in the development and delivery of Professional Doctorates

Professor Caroline Strange, Assistant Director (Research Support) Research, Development and Commercial Services, Anglia Ruskin University, UK

Zoë Bennett, Director of Postgraduate Studies in Pastoral Theology, Cambridge Theological Federation, UK

Community collaboration: Developing UCF's Executive Ed.D. in Educational Leadership

Dr Rosemarye Taylor, Associate Professor; Educational Leadership, University of Central Florida, USA

Block 3 (Delegates to attend two of the following sessions or attend Workshop Block Z – see page 9)

Thursday 21st April

1.45pm

Recent and prospective developments in the Professional Doctorate in Engineering (EngD) and the health-related professions, including the Pharmaceutical Sciences

Dr Tina Barnes, Senior Research Fellow, WMG, The University of Warwick, UK
Professor Tony Fell, University of Bradford, UK

Dilemmas inherent in the provision of Professional Doctorates

Dr Sheena E. E. Blair, Professor Bonnie Steves & Dr Brian Ellis, Glasgow Caledonian University, UK

Developing Doctorates with a Creative Practice Element

Professor June Boyce-Tillman, Director of Postgraduate Research Study, University of Winchester, UK

What attracts health care practitioners to professional doctorates

Dr Elizabeth Cluett, Senior Lecturer, University of Southampton, UK

Nutrition Day Worldwide: An Applied Approach to Teaching Doctoral Students the Recruitment, Consent, and Data Collection Components of Research

Dr Rose Ann DiMaria-Ghalili, Linda M Celia, Dulcine B Dinsmore, E Manders,
J Peterson, J Nasser & K Fisher, Drexel University, USA

2.15pm

Development of a Common Curriculum Core for Doctoral Training in Health Leadership: Perspectives from an International Collaboration

Professor Suzanne Havala Hobbs, University of North Carolina at Chapel Hill, USA
Egil Marstein, Norwegian School of Management BI, Norway
Dr Stuart Anderson, London School of Hygiene and Tropical Medicine, UK
Rhonda Cockerill, University of Toronto, Canada

The role of online clinical quandaries in professional education

Dr Karen McKenzie, Dr Jill Cossar & Tim Fawns, University of Edinburgh, UK

'A backbone that will stay straight': places of theory and theorising in the professional doctorate in education.

Dr Victoria Perselli, Chair of Programme Directors, Education Doctorate, Kingston University, UK
Dr Julie Shaughnessy, EdD Programme Director, Roehampton University, UK

Connecting the Philosophy and Values of a Professional Doctoral Program to that of a Global Perspective for Students

Dr Rick Zoucha, Associate Professor, Duquesne University School of Nursing, USA

Block i

Wednesday 20th April – 1.50pm

A small scale study of Motivational drivers for embarking upon professional doctorate study within UK Higher Education.

Andrew Hollyhead, Senior Lecturer in Corporate Governance and Risk Management, Birmingham City University, United Kingdom

Working together: how can narrative biographies from Israeli education doctorate students inform our teaching?

Dr Julia Ibbotson, Senior Lecturer, University of Derby, United Kingdom

A case study of a novel DProf Programme

Dr Mohammad Mesbahi, Head of Education, The Islamic College, United Kingdom

A systematic search and bibliometric study of the identity of the Professional Doctorate 2008-2011

Dr Elaine Ball, Programme Leader Professional Doctorate, Health & Social Care, University of Salford, United Kingdom

Poster Presentations

Block ii

Thursday 21st April – 1.15pm

The Self in Professional Doctorates

Dr Adam Barnard, Senior Lecturer, Nottingham Trent University, United Kingdom

Advanced Practice Nurses Screening for Bipolar Disorder: A Public Health Need in the U.S.; an Ongoing Nursing Research Doctoral Thesis

Ann Marie Kriebel-Gasparro, Nurse Practitioner, Drexel University, USA

The Experiences of Professional Doctorate (Doctor of Nursing Practice) Graduates in their Current Professional Position in the United States: A Phenomenology

Dr Mary Ellen Glasgow, Associate Dean, Drexel University, USA

Dr Rick Zoucha, Associate Professor, Duquesne University School of Nursing, USA

Who am I today? Multiple identities and behaviours related to colleague to colleague supervision in professional higher degrees.

Dr Neil Radford, Senior Lecturer Teacher Education & Dr Val Poultney, Assistant Head of School, University of Derby, UK

I am the Doctor

Pamela Irvin-Lazorko, RN, Drexel University, USA

The Clinical Practice Dissertation as the Terminal Scholarly Product for Nursing DNP Students

Dr Sandra Bellini, Coordinator of DNP Program & Professor Regina Cusson, Associate Dean, Academic Affairs & Advanced Practice,
University of Connecticut School of Nursing, USA

DNP Faculty: Operationalizing Clinical Scholarship

Dr Sandra Bellini, Coordinator of DNP Program & Professor Regina Cusson, Associate Dean, Academic Affairs & Advanced Practice,
University of Connecticut School of Nursing, USA

The ethical implications of the lifetime blood donation ban policy on homosexual and bisexual men: Exploration in the context of professional doctorate

Jihane Hajj, Nurse Practitioner, Penn Presbyterian Hospital, USA

Exploring in the context of professional doctorate the issues of insomnia among the heart failure population

Jihane Hajj, Nurse Practitioner, Penn Presbyterian Hospital, USA

The journey towards manufacturing excellence

Heather McDougall, Research Engineer, The University of Warwick, UK

Teacher Educator Enquiries : An ethnographic insight into developing understandings and changing identities.

Dr Deb McGregor, Reader in Developing Pedagogy, University of Wolverhampton, UK

A cultural awareness strategy for WBL as an international centre

Athina Tsoumaki, Dprof Candidate, Middlesex University, UK

A Project Lifecycle Approach to an Effective Social, Environmental and Health Impact Management Process.

Benoit Witchalls, Sustainability Consultant, OGP/BP, UK

Feasibility of an Information Security Human Error Improvement (ISec-HEI) Model

Professor MunirAhmed, Professor, Taibah University, Saudi Arabia