

## Professor David Scott

Faculty Director of Teaching and Learning

Institute of Education, University of London, UK  
Email: d.scott@ioe.ac.uk

### Plenary Session 2 – Current Issues in the Development and Management of Professional Doctorates

Monday 9th November 16.30 – 17.05

David Scott is Professor of Curriculum, Pedagogy and Assessment and Faculty Director of Teaching and Learning at the Institute of Education, University of London. Previously, he was Acting Dean of Teaching and Learning, Director of the International Institute for Education Leadership and Professor of Educational Leadership and Learning, University of Lincoln. Recent research projects include: *Assessment for Learning* (with Hong Kong Institute of Education); *Curriculum Structures 14-18 in Nayarit State* (with C. Posner, C. Martin, E. Guetariz); *National Curriculum Standards and Structures in Mexico* (with C. Posner, C. Martin, E. Guetariz); *India Capacity Building to the Elementary Education Programme* (with G. Kingdon, G. Stobart, et al.); *Interdisciplinary and Inter-professional Practice and Training in a Hospital Trauma Team* (with A. Brown); and *Professional Doctorates and Professional Development in Education* (with I. Lunt, A. Brown and L.

Thorne). He has been Editor of *The Curriculum Journal* 1995-2001; Visiting Professor - Lincolnshire and Humberside University 2000-2001; Institute of Education, University of London 2000-05; and University of Cyprus 2000-05; and is Series Editor for *International Perspectives on the Curriculum*, Greenwood Press. His most recent books are: Scott, D. (2009) *Education, Epistemology and Critical Realism*, London and New York: Routledge; Scott, D. (2007) *Critical Essays on Major Curriculum Theorists*, London and New York: Routledge; Scott, D. and Morrison, M. (2005) *Key Ideas in Educational Research*, London: Continuum, pp. 258; Scott, D., Lunt, I., Thorne, L. and Brown, A. (2004) *Professional Doctorates in Higher Education*, Buckingham: Open University Press, pp. 187; and Scott, D. (2000) *Realism and Educational Research: New Possibilities and Perspectives*, London: RoutledgeFalmer, pp. 198.