

A workshop for UKCGE

Reconsidering Styles of Postgraduate Supervision

Wednesday 3rd December November 11.20 – 12 noon

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Arguably our postgraduate research students are the sector's most valuable assets. There has been an increasing amount written about postgraduate supervision recently but the demands of an ever lengthening list of tasks can become confusing and demotivating. Supervisors need a conceptual model which they can quickly understand and use to solve problems and to train co-supervisors.

Postgraduate research students can also be confused by co-supervisors with apparently different agendas and objectives. What is it legitimate for them to expect from their supervisor?

Anne Lee's research is ongoing and has taken place in the UK, Sweden and the USA. In Sweden every doctoral student is legally entitled to supervision by a trained supervisor, in the USA every student has also to pass coursework and their studies frequently take up to eight years. In the UK the QAA Code of Practice recommends a supervisory team model. The seminar will include analysis of research carried out with PhD supervisors and students in both the arts and sciences and will contrast theory with practice.

This workshop proposes a neutral framework for examining postgraduate supervision. Issues such as working with supervisory teams, ethical dilemmas, authorship and giving careers advice will be discussed. Time permitting, participants will be encouraged to share both the issues that they face and good practice they have uncovered.

Anne Lee is a Fellow of the Higher Education Academy, a Fellow of the Staff and Educational Development Association, a Chartered Fellow of the Institute of Personnel Development and a Graduate member of the British Psychological Society.

Recent publications

- Lee, A (2008) *Supervisory teams – making them work* Series 2 No 6 in 'Issues in Postgraduate Education' London. Society for Research into Higher Education
- Lee, A (2008) How are doctoral students supervised? Concepts of research supervision. *Studies in Higher Education* 33 (4) pp267-281
- Lee A (2008) Identifying Different Approaches to Research Supervision. *European Conference on Educational Research* 12 Sept paper presented in Gothenberg
- Lee, A (2008) Quis custodiet? Who helps the research supervisors? *Proceedings at the 2nd International Conference on Preparing for Academic Practice: Disciplinary Perspectives*, University of Oxford 8-9 April
- Lee, A. (2007a). Developing Effective Supervisors' Concepts of Research Supervision. *South African Journal of Higher Education*, 21 (4) 680-693
- Lee A (2007b) Personal Development Planning and the Economics Tribe *International Review of Economics Education*. 6 (1)

Lee A (2007c) How Can a Mentor Support Experiential Learning? *Journal of Clinical Child Psychology and Psychiatry*. Sage 12 (3) pp 333-340
Lee A (2006) Can you recognise a good facilitator when you see one? *Educational Developments*. Issue 7 (3) July London SEDA
Burden P and Lee A (2006) *Personal Development Planning: A Resources Guide for Academic Staff* Guildford. University of Surrey.

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