

JISC's work on e-learning

Helping institutions to support learners

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JISC

- The JISC e-learning programme
- Key points from learner experience work
- e-Portfolios and reflective learning
- Sharing content in a web 2.0 world
- User-owned technology
- Doctoral e-theses

- Three perspectives:
 - Learning and teaching practice
 - Technology and standards
 - Strategy and policy
- Current activity areas:
 - e-portfolios
 - e-assessment
 - Technology-enhanced learning environments
 - Learning resources and activities
 - Use of technology to support the administration of learning and teaching

What do you use technology for?

- Which of the following technologies do you use with your postgraduate students?
 - Online journals
 - Online learning materials
 - email
 - Discussion groups
 - Tools for collaborative writing (eg wikis)
 - Online assessment
 - Shared bookmarks (eg del.icio.us)
 - e-portfolios or reflective logs
 - Electronic submission of theses

- What technologies do they use themselves?

Learners' experience of e-learning

- Complex lives – time management
- Blurred boundaries
- Value control, choice and ease of access
- Support from tutors and peers
- Internet, search engines, personal technologies, communications technologies
- Some learners need more support

- Blending personal technologies with VLEs, books and classrooms
- Exploiting technology for reflective learning
- Using information critically and selectively
- Using technology to manage scheduling of learning
- Building and keeping in touch with virtual and face to face communities
- Creating as well as using content

- Issues for institutions to consider
 - personalising learning technologies
 - minimum standards in VLE
 - not just use VLEs as filing cabinets
 - matching policies to learners' uses
 - digital divide – in access and in skills

- Digital briefings available at:
- http://www.jisc.ac.uk/elp_learneroutcomes
- Forthcoming publication “In their own words”, launched September 07
- Email publications@jisc.ac.uk or fill in postcard

- Digital portfolio
- Formal and informal
- Owned by the learner
- Reflection, review, selection, presentation
- Sharing and feedback
- Range of tools
- Assessment, accreditation, reflective learning, personal development planning

- Application for education and employment
- Supporting work placements
- Dialogue and feedback
- Evidence for assessment and accredited work
 - Primary work and reflections
- Self-awareness and personal/professional development
- www.jisc.ac.uk/publications/publications/pub_eportfolio_overview.aspx

- To what extent are you using social software? Do you:
 - Write a blog?
 - Contribute to a wiki?
 - Put your photos on flickr or similar?
 - Use social bookmarking?
 - Have a page on facebook or similar?
 - Take part in an online community?
- For work or personal use?

- Mentoring and moderating
- Social bookmarking
- Privacy and personas
- Personal safety
- Intellectual property rights
- Preservation issues
- http://www.jisc.ac.uk/media/documents/programmes/digital_repositories/web2-content-learning-and-teaching.pdf

User-owned technologies and institutional systems

- Mobile devices
- Online tools and environments
- Learners' expectations and wishes
- Some focussing on particular areas
- Institutional responses: policy; pedagogy; technology
- Deliverables – guidance, reports, technical integrations
- http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_tsle.aspx

- Ethos service going live early next year
- Digital/ised copies of doctoral theses
- Open access
- Costs
- Electronic submission
- Institutional repositories
- Preservation
- Permissions
- www.ethos.ac.uk

General help and advice:

- JISC infoNet

JISC infoNet offers information on several aspects of learning system development and integration, taking a whole-institution view – including materials on business process review, change management

www.jiscinfonet.ac.uk

- JISC Plagiarism Advisory Service

This service can offer help and advice on plagiarism

www.jiscpas.ac.uk

- TechDis

The JISC funded TechDis service provides advice on accessibility

www.techdis.ac.uk/staffpack