### WEDNESDAY 21ST MARCH 2018

| 18.00 - 19:00 | Pre-Conference Drinks Reception  
at Searcy’s Champagne Bar, St Pancras Station |

### THURSDAY 22ND MARCH 2018

| 09.15 | Registration  
with tea & coffee |
| 09.45 | Welcome and Introduction  
Professor Carol Costley, Middlesex University and Chair ICPD  
Gill Clarke, UKCGE & Deputy Chair ICPD |
| 10.00 | Keynote Presentation  
The Importance of University and Business Partnerships  
Dr David Docherty  
CEO, National Centre for Universities and Business, UK |
| 10.40 | Tea & coffee break |
| 11.00 | Paper Presentation  
Tracing the emergence of public health leaders through a work-based professional doctorate: stories from the field - past and present  
Dr Lois Meyer, University of New South Wales, Australia  
*Primary theme - The candidate experience  
Secondary theme - Professional impact and transformation* |
| 11.00 | Paper Presentation  
Taking a professional doctorate in public health: a case study of students on the London School of Hygiene & Tropical Medicine’s DrPH programme  
Dr Jennifer Gosling, Gillian Mckay & Joshua Robinson, London School of Hygiene & Tropical Medicine, UK  
*Primary theme - Professional impact and transformation  
Secondary theme - The candidate experience* |
| 11.00 | Paper Presentation  
Reflexive Digital Bricolage: The ART of Digital Reflection  
Dr Paul-Alan Armstrong, University of Sunderland, UK  
*Primary theme - Pedagogy including novel modes of delivery  
Secondary theme - Professional impact and transformation* |
| 11.00 | Paper Presentation  
Necessity of the Implementation of the Vocational Doctorate Degree Program in Georgia  
Dr David Cherkezishvili, East European University, Georgia  
*Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies  
Secondary theme - Professional impact and transformation* |
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<tr>
<td>11.30</td>
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| 11.35 | Paper Presentation                                     | **Perspectives on the doctoral viva: student, supervisor, examiner and chair. One and the same?**  
Dr Keith Halcro & Dr Yvonne Robb,  
*Glasgow Caledonian University, UK*  
*Primary theme - The candidate experience*  |
|       | Paper Presentation                                      | **The impact on the organization that results from undertaking a professional doctorate**  
Dr Mariangela Lundgren-Resenterra,  
*University of Applied Sciences and Arts, Switzerland*  
Dr Peter Kahn,  
*University of Liverpool, UK*  
*Primary theme - Professional impact and transformation  
Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies*  |
|       | Paper Presentation                                      | **Abductive Research Design: trusting the agential knowing of the practitioner as researcher**  
Dr David Adams, Dr Kate Maguire & Ian Helps,  
*Middlesex University, UK*  
*Primary theme - Pedagogy including novel modes of delivery  
Secondary theme - The candidate experience*  |
|       | Paper Presentation                                      | **The Doctor of Philosophy (Innovation) PhD.I: Contextualised, project-based research, development and implementation of an innovation**  
Dr Philip Thomas, Dr Eliza Kent & Annette Kilarr,  
*University of New England, Australia*  
*Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies  
Secondary theme - Professional impact and transformation*  |
<p>| 12.05 | 5-minute change over period                            |                                                                         |</p>
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<th>Time</th>
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<tr>
<td>12.10</td>
<td><strong>Paper Presentation</strong>&lt;br&gt;The Professional Doctorate of Pharmacy in developing countries - Sudan Initiative&lt;br&gt;Prof Abdalla Elbadri &amp; Prof Magdi Awadalla, Sudan&lt;br&gt;&lt;br&gt;Primary theme - Professional impact and transformation&lt;br&gt;Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</td>
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<td><strong>Paper Presentation</strong>&lt;br&gt;Report on the Erasmus + Project on Best Practice in Professional Doctorate Supervision in Europe&lt;br&gt;Dr Annette Fillery-Travis, University of Wales Trinity Saint David, UK&lt;br&gt;Dr Kate Maguire &amp; Dr Nico Pizzolato, Middlesex University, UK&lt;br&gt;Dr Andrew Loxley, Trinity College Dublin, Ireland&lt;br&gt;Dr Nora Stel, MSM, Netherlands&lt;br&gt;Dr Linda Robinson, Chester University, UK&lt;br&gt;&lt;br&gt;Primary theme - Pedagogy including novel modes of delivery&lt;br&gt;Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</td>
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<td><strong>Paper Presentation</strong>&lt;br&gt;Developing a Professionally-led Professional Doctorate Structure in Social Work&lt;br&gt;Prof Brian Taylor, Ulster University, UK&lt;br&gt;Marian O'Rourke, Northern Ireland Social Care Council, UK&lt;br&gt;Dr Karen Winter, Queen's University Belfast, UK&lt;br&gt;&lt;br&gt;Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies&lt;br&gt;Secondary theme - Professional impact and transformation</td>
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<td>12.40</td>
<td><strong>Lunch</strong>&lt;br&gt;Including an opportunity to view the Poster Display and Impact Case Studies (please see page ?)</td>
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<td><strong>Paper Presentation</strong></td>
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<td><em>Journeying through the Professional Doctorate: Exploring results from PRES 2017</em></td>
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<td><em>The Journey Together</em></td>
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<td><em>Innovative and Culturally Responsive Leadership Models for a Changing Educational Landscape</em></td>
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<td><em>Symposium: Professional Accreditation including: 'Designing a Doctoral Professional Development Framework with a License to Practice</em></td>
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<td>15.10</td>
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<td><strong>Group 1</strong> (see page for list of papers)</td>
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<td>15.10</td>
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| 15.35  | **Keynote Presentation**  
         *The employers’ perspective of practice doctorates*  
         Professor Michele Tiraboschi  
         Professor of Labour Law, University of Modena and Reggio Emilia, Italy |
| 16.15  | **Keynote Panel Discussion**  
         *The experience of employers*                                |
|        | Ian Helps,  
         Director, Consalia                                           |
|        | Dr Shaun Lundy,  
         Technical Director, 4site Consulting Ltd Property & Facility Risk Management Services |
|        | Dr Andrew Mountfield,  
         Chairman, Brightcon Group Consulting                           |
<p>| 16.45  | <strong>Day 1 Close</strong>                                                            |
| 19.15  | <strong>Pre-Dinner Drinks Reception</strong>                                            |
|        | at Brown’s Restaurant Covent Garden                                         |
| 19.45  | <strong>Conference Dinner</strong>                                                     |
|        | at Brown’s Restaurant Covent Garden                                         |</p>
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<tr>
<td>09.30</td>
<td>Day 2 registration with tea &amp; coffee</td>
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<td>09.45</td>
<td>Morning Welcome</td>
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<td>What's unique about the professional doctorate? Voicing the experiences of professionals in a changing landscape?</td>
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<td>Professor Pamela Burnard</td>
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<td>Professor of Arts, Creativities and Education and Doctorate of Education Manager, University of Cambridge, UK</td>
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<td>Jordan Dolfi</td>
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<td>Gail Milburn</td>
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<td>Teesside University</td>
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<td>Rev Dr Richard Parsons</td>
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<td>Parish priest/ Lecturer in Religious Studies</td>
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<td>20:20 presentations</td>
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### Friday 23rd March 2018 (continued)

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| 13.30 | **The Curious Practitioner: from reflective practice to critical collaborative inquiry in doctoral research**  
Dr David Adams & Prof Brian Sutton, *Middlesex University, UK*  
*Primary theme - Pedagogy including novel modes of delivery*  
*Secondary theme - Professional impact and transformation*  
**The Shape Shifting of Professional Doctorates**  
Dr Margaret Malloch, *Victoria University, Australia*  
*Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies*  
*Secondary theme - The candidate experience*  
**Translational Research in the Professional Doctorate**  
Dr John Fulton & Prof Alastair Irons, *University of Sunderland, UK*  
*Primary theme - Professional impact and transformation*  
*Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies* |

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|       | Group 2  
See page ? for list of papers |

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| 14.00 | **A Systematic Review of Research on Professional Doctorates**  
Dr Denise Hawkes, *UCL Institute of Education, UK*  
Dr Sridevi Yerrabati, *Sohar University, Oman*  
*Primary theme - Pedagogy including novel modes of delivery*  
*Secondary theme - Professional impact and transformation*  
**Can you judge a book by its cover? Industrial PhDs in Portugal**  
Dr Sónia Cardoso, Dr Orlanda Tavares & Dr Cristina Sin, A3ES, Portugal  
*Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies*  
**The Impact of Professional Doctorates in the Workplace: Evidence from the Criminal Justice Sector**  
Jane Creaton, *University of Portsmouth, UK*  
*Primary theme - Professional impact and transformation*  
*Secondary theme - The candidate experience* |

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| 14.55 | **Paper Presentation**                                                         | The researching professional development framework: a new resource for professional doctoral researchers.  
Dr Hilary Lindsay, *The Open University*, UK | Basic thesis                    | Primary theme - The candidate experience  
Secondary theme - Professional impact and transformation |
| 15.00 | **Paper Presentation**                                                         | The experience and cascade effect of doctorate students and graduates  
Dr Kathleen Stoddart & Dr Carol Bugge, *University of Stirling*, UK | UK                              | Primary theme - Professional impact and transformation  
Secondary theme - The candidate experience |
| 15.25 | **Paper Presentation**                                                         | Dances with unicorns: capabilities of mentors for professional practice doctorates  
Dr Glenys Ker & Prof Samuel Mann, *Otago Polytechnic*, New Zealand  
Dr Nell Buissink, *Auckland University of Technology*, New Zealand | New Zealand                    | Primary theme - Pedagogy including novel modes of delivery  
Secondary theme - The candidate experience |
| 15.30 | **5-minute change over period**                                                |                                                                              |                                 |                                                                     |
| 15.30 | **Closing Plenary**                                                           |                                                                              |                                 |                                                                     |
| 16.00 | **Conference Review**                                                         |                                                                              |                                 |                                                                     |
| 16.00 | **Departure and close**                                                       |                                                                              |                                 |                                                                     |
Application of Next Generation Sequencing to aid in effective diagnosis of Familial Hypercholesterolaemia
Satishkumar Krishnan, University Hospitals NHS Foundation Trust & University of Portsmouth, UK
Dr Rosalind Ganderton, Dr Elizabeth Hodges & Dr Paul Cook, University Hospitals NHS Foundation Trust, UK
Dr Sassan Hafizi & Prof Dariusz Górecki, University of Portsmouth, United Kingdom

Secondary theme - The candidate experience

Values and Policy Enactment
Dr Stephen Rayner, University of Manchester, UK
Primary theme - Professional impact and transformation

Poster Display – Displayed for the duration of the conference

A Doctoral Innovation Project Portfolio Capturing Higher Degree Research Impact and Engagement
Dr Philip Thomas, University of New England, Australia
Primary theme - Professional impact and transformation

The organisational impact of undertaking a professional doctorate
Dr Mariangela Lundgren-Resenterra, University of Applied Sciences and Arts, Switzerland
Primary theme - Professional impact and transformation

Primary theme - Professional impact and transformation

Transforming Information Access: From Static Reports to Visual Analytics
Murat Ozel, Middlesex University, UK/Turkey
Primary theme - Professional impact and transformation
Secondary theme - The candidate experience

A Reflection of My Experiences as a Third Year Professional Doctorate Student: a thrill-seeking adventure
Gail Milburn, Dr Josette Bettany-Saltikov & Prof Robert McSherry, Teesside University, UK
Primary theme - The candidate experience

Growing a Doctoral community within a teaching intensive HEI
Dr Anthony Armstrong, Birmingham City University, UK
Primary theme - The candidate experience
Secondary theme - Professional impact and transformation

The importance and abiding work of the DProf programme for Religious leaders
Rev Richard Parsons, Middlesex University & Diocese of Westminster, UK
Primary theme - Professional impact and transformation
Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies

Transformational change of a Palestinian internal medicine residency curriculum.
Prof Davinder Sandhu, Royal College of Surgeons in Ireland, Medical University Bahrain, Bahrain
Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies
Secondary theme - Professional impact and transformation

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Primary theme - Professional impact and transformation
ROUND TABLE DISCUSSIONS

Group 1 - 22nd March at 14.10
Each 30 minute paper will be presented twice, allowing delegates to participate in two discussions

Integrating Improvement Science in an Education Doctorate: Reclaiming the Dissertation for Practitioners
Dr James Bartlett & Dr Michelle Bartlett, North Carolina State University, USA
Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies
Secondary theme - Professional impact and transformation

Dissertation Transparency: Tracking student pacing and completion in an era of accountability
Dr Patricia Henry, Northcentral University, USA
Primary theme - Professional impact and transformation
Secondary theme - The candidate experience

Balancing learning on the job - strategies for engaging the professional doctorate community
Davina Whitnall, University of Salford, UK
Primary theme - The candidate experience
Secondary theme - Pedagogy including novel modes of delivery

An Exploratory Study of USA Candidates’ and Recent Graduates’ Perceptions of Modern Doctorate Supervision
Dr Kari Whaley, Dr Rosemarye Taylor & Dr Thomas Vitale, University of Central Florida, USA
Dr Colton Tapoler, Florida Virtual School, USA
Primary theme - The candidate experience
Secondary theme - Pedagogy including novel modes of delivery

Surfing the edge of chaos meets academic rigour: Operationalising Doctorate of Professional Practice
Prof Samuel Mann, Glenys Ker & Dr Jodyanne Kirkwood, Otago Polytechnic, New Zealand
Primary theme - Pedagogy including novel modes of delivery
Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies
20:20 PRESENTATIONS

20 slides, 20 seconds per slide - 23rd March at 11.25

**Assessing Mode 2, context-based, knowledge within DProf programmes**
Dr Christine Davies & Dr Eunice Kimaliro, *University of Wales Trinity Saint David*, UK
*Primary theme* - Pedagogy including novel modes of delivery
*Secondary theme* - The candidate experience

**Using MOOCs to manage the expectations of DBA students: A tutor reflection**
Dr Hala Mansour, *The University of Northampton*, UK
*Primary theme* - Pedagogy including novel modes of delivery
*Secondary theme* - The candidate experience

'Falling in love again…': challenges to overly extrinsic understandings of the motivation of professional doctorate students in Law
Prof Elaine Hall, *Northumbria University*, UK
Rory O'Boyle, *Law Society of Ireland*, Ireland
*Primary theme* - Professional impact and transformation
*Secondary theme* - The candidate experience

**For love or for money: why pursue a doctorate?**
Dr Denise Hawkes & Aleksandra Griazina, *Institute of Education, UCL*, UK
*Primary theme* - Professional impact and transformation
GROUP 2 - 23rd March at 13.30

Each 30-minute paper will be presented twice, allowing delegates to participate in two discussions.

Commonality We all Share: Building Community for a Successful Cohort Experience.
Dr Patricia Walsh Coates, Kutztown University of Pennsylvania, USA
Primary theme - The candidate experience
Secondary theme - Pedagogy including novel modes of delivery

‘Contextualising and Framing Reflexivity for Professional Doctorate Education; Pedagogies of Praxis for a Changing Academic Landscape’
Dr Catherine Hayes, Dr John Anthony Fulton & Dr Paul-Alan Armstrong, University of Sunderland, UK
Primary theme - Pedagogy including novel modes of delivery

Rigorous, Convenient, and Relevant: A Three-Year Professional Doctorate
Dr Marjorie Ringler, Dr Grant Hayes, Dr Art Rouse & Dr Allen Guidry, East Carolina University, USA
Primary theme - Pedagogy including novel modes of delivery
Secondary theme - The candidate experience

Advising Professional Doctoral Candidates Toward a Successful Research Paradigm: A Strategy for Faculty Supervisors
Dr Thomas Cox, Dr Rosemarye Taylor & Dr Tom Vitale, University of Central Florida, USA
Primary theme - The candidate experience
Secondary theme - Professional impact and transformation

Developing a coherent professional doctorate curriculum for a cohort of international students: creating a curriculum framework
Prof Joy Jarvis & Dr Roger Levy, School of Education, University of Hertfordshire, UK
Primary theme - The candidate experience
Secondary theme - Pedagogy including novel modes of delivery